

Hawthorne Academy

Charter Revision Design Team Meeting

February 20, 2019

4:30 PM

- Refreshments served from 4:30 pm – 4:50 PM
- Ms. Rodriguez welcomed everyone, and introductions were made
- 20 – 25 forms were returned by parents, random drawings from each category for grades K-2, 3-5, 6-8, and special populations. Parent Team members are:
 - Priscilla Craft – 6th and 8th grade parent
 - Ingrid Hernandez – 5th grade parent
 - Sarah Jalufka – Middle School Parent
 - Rebecca Salazar – 3rd grade parent
 - Maria Smith – 4th grade parent
- Responsibility of charter design committee – come up with a design and strategies to meet campus challenges
- Background of current charter
 - Described partnership with Trinity and Core Knowledge
 - Trinity trained staff and compensated staff as well
 - Advantages of Core knowledge foundation
 - Core knowledge content based on global curriculum
 - Core Knowledge started before the charter
- Current Hawthorne Information
 - Enrollment = 745
 - 60 students are from outside the district
 - About 300 students reside outside of the Hawthorne Attendance boundaries
- Revoking charter would mean we would lose 300 – 400 students who do not reside in the Hawthorne attendance zone – so revoking the charter would not be a good option.
- Renewal of charter
 - Purpose – strong campus leaders making decisions at the campus level
 - More empowerment for campus without district managing decisions – move and sustain
 - Caviat – use new format to reflect a school
 - Improvement process
 - Challenges
 - Goals
 - Academic model – how to respond and solve challenges (very challenging process)
 - Implement system for feedback and input
 - Timeline – began last year; revised charter is due by end of this school year
 - 5 out of 7 charter schools in SAISD are in the revision stage
 - Submit to SAISD Board of Trustees in May for approval
- SAISD Charter Info.
 - 24 in-district charters currently
 - Scheduled for May 2019
 - 2 revoked charters
 - 5 revised charters
 - 15 schools complete their proposals (14 using new legislation – if a school is willing to partner with another entity money will be available for them)
- Data Reviewed
 - STAAR Test

- 3 domains – achievement, progress, closing the gap
- Hawthorne has met standard, but a concern now is the letter grade assigned to campuses based on performance
 - Hawthorne has received a “D” rating for the last school year.
- Enrollment - increasing numbers in the middle school grade levels
- 3 year STAAR Data by subject and grade levels
- Domain I – student achievement
- Domain II – student progress
- Domain III – closing the gap
- Demographics
- Attendance rates
- Hawthorne Challenges (identified by faculty/families)
 - Academics
 - Socio-emotional behavior
 - SAISD does not currently have a curriculum or program to address socio-emotional learning
 - Some schools are creating their own Socio-emotional curriculum to address this need
 - Hawthorne looked at the “The Leader In Me” program to implement parts to assist us with addressing this challenge; there was no intention of adopting or implementing the whole product
 - Parental Engagement
- Next Charter Design Team Meeting – Wednesday, February 27, 2019
 - Goals
 - More focused on the charter revision process so that more time can be spent completing the actual application.
 - Application team will bring strategies to present to the Design team for feedback, input, and acceptance.
 - Parents – think about what outcomes you want your children to be able to do while they are here/and when they leave Hawthorne? Think with the end in mind.